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## Views of the Teachers on the Behaviors and the Personal Characteristics of the School Principal Which are Effective in Formation of a Democratic School Environment

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KEYWORDS Democracy. Descriptive Method. Management. School Leadership. School Principal's Behaviours

ABSTRACT This study aims to determine the school principal's behaviors which are effective in occuring in a democratic school environment. In line with this purpose, 105 teachers serving in the schools in the city centre of Kirsehir were interviewed for their opinions in the academic year 2013-2014. Research was carried out in eight primary and seven secondary schools, in total 15 schools with 58 primary and 47 secondary, in total 78 teachers. As data was collected through semi-structured interview, 73 responses were found valid out of these 105 interviews for the qualitative study. The obtained data was analyzed by descriptive method. Finally, it was concluded that the school principal's behaviours are decisive factor in occuring a democratic school environment.